

### St. Martins School Improvement Plan 2025-2026

School Name: St. Martins School

Identify Strengths	
<b>Area of Strength #1</b>	The staff encourages engagement of every student so that we have an inclusive culture which recognizes the physical, social and academic needs of all students.
<b>Area of Strength #2</b>	The classes are small in the school which provided opportunities for the staff to really know the needs of the students. The staff also models classroom expectations. The teachers also provide opportunities for students to work collaboratiely. The physical building itself is clean, well maintained and is a healthy environment to work in.

Areas of Focus	Strategies and Actions	Data/Evidence & School Improvement Indicators.	Links to the District plan and outcomes identified in the 10-year Education plan.	Timelines for Analysis and Ongoing Monitoring	Responsibility Lead or Designate(s)
<p><b>Potential Area of Focus #1</b> As a school, we want to focus more on diversity education for the students with key areas being religion, race, culture and First Nations. The school wants to expose the students to more people and cultures.</p>	<ol style="list-style-type: none"> <li>1. Purchase more books on culture, race, religion for use in classrooms.</li> <li>2. Displays on bulletin boards that focus on c,r&amp; r.</li> <li>3. Continue to bring in guest speakers/district leads &amp; technology guests.</li> </ol>	<p>Indicator #6 – inclusion of every student. Indicator #7 – create a learning environment that celebrates diversity.</p>	<p>Objective #1 to value diversity &amp; #7 to adapt and thrive in their environment. Inclusion Look for 12 - Recognition of diverse cultures is in school plans.</p>	<ol style="list-style-type: none"> <li>1. Ongoing throughout the year.</li> <li>2. Three times a year: September, December &amp; April.</li> <li>3. As filled. November, 2024 &amp; Dec 2024 two speakers are booked.</li> </ol>	<ol style="list-style-type: none"> <li>1. Admin, Staff requests</li> <li>2. Teachers</li> <li>3. Admin, staff requests.</li> </ol>
<p><b>Potential Area of Focus #2</b> More emphasis on reading and literacy skills (critical thinking/problem solving).</p>	<ol style="list-style-type: none"> <li>1. Students will buddy-read to each other on a weekly basis.</li> <li>2. Have a literacy night and invite families in for games, reading and activities.</li> <li>3. Focus on an author of the month in classes.</li> <li>4. Also use tech to encourage reading, ie, programs and tablets.</li> </ol>	<p>Indicator #24 – Active learner engagement ie, problem-based opportunities. Indicator #27 – strategies to strengthen literacy development.</p>	<p>Objective # 4 – to improve literacy skills for all learners.</p>	<ol style="list-style-type: none"> <li>1. Once per week.</li> <li>2. To be planned for spring 2025</li> <li>3. Monthly.</li> <li>4. As required</li> </ol>	<ol style="list-style-type: none"> <li>1. Admin/Teachers</li> <li>2. Staff planned</li> <li>3. Teachers</li> </ol>

<p><b>Potential Area of Focus #3</b> A renewed focus on building school &amp; community relations and career knowledge.</p>	<p>1. Have local business come to talk to the students. 1b. Have the students visit local businesses. 2. Have a focus on careers for students and expose them to what they are. Bring in Centre of Excellence. 3. Become a PBIS school. 4. Survey parents about literacy and home reading habits.</p>	<p>Indicator #16 – school works with partners to extend opportunities for students.</p>	<p>Objective #1 – having a strong sense of belonging.</p> <p>This year we are becoming a PBIS school.</p>	<p>1. Spring 2026 2. March, 2026 3. November, 2026 4. January, 2026</p>	
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**Objectives of the 10-year Education Plan**

Objective 1: Ensure all learners value diversity and have a strong sense of belonging

Objective 2: Ensure all pre-school children develop the competencies they need to be successful in school and in life

Objective 3: Improve literacy skills for all learners

Objective 4: Improve numeracy skills for all learners

Objective 5: Improve learning in, and application of, the arts, science, trades and technology for all learners

Objective 6: Meet the needs of First Nation learners and ensure that provincial curriculum is reflective of First Nation history and culture

Objective 7: Ensure all learners develop the knowledge, skills and behaviours needed to continually adapt to, and thrive in, their environment

Objective 8: Improve levels of French language literacy to help all learners access a variety of bilingual opportunities and life experiences

Objective 9: Foster leadership, active citizenship and an entrepreneurial mindset

